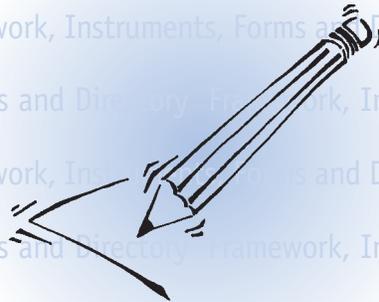


Level III Program Performance

*The Community Health
Worker Evaluation Tool Kit*

A Project of The University of Arizona
Rural Health Office and
College of Public Health



"Next We Document Our Work"
-CHW

Sponsored by
The Annie E. Casey Foundation

Level III

Program Performance

Tools under each level of the framework are listed in alphabetical order by agency. A double asterisk (**) indicates the tool is included in Level III of the Tool Kit. An asterisk (*) indicates the tool is included in a different section within the same level or in an alternate level of the Tool Kit. Please refer to indices of Levels I, II and IV.

1.0 Activities/Outputs

1.1 Aggregate client number receiving services

California Family Contact Form**
 Juan Diego Community Center Activities Report*
 CHA Semi-Annual Task Activity Checklist

Border Vision Fronteriza Initiative
 Centro Comunitario Juan Diego
 Community Health Advisor Network

1.2 Average number of appointments kept

1.3 Ratio of appointments made to appointments kept

1.4 Number of successful referrals

Border Vision Fronteriza Follow-Up Form*

Border Vision Fronteriza Initiative

1.5 Client service satisfaction

Satisfaction Questionnaire*
 Client Questionnaire*

The Johns Hopkins University, School
 of Hygiene and Public Health
 Opening Doors, New Mexico

2.0 Outcomes

2.1 Appropriate or enhanced service use

Border Vision Fronteriza Follow-Up Form*
 Medical Records Review Form**

Border Vision Fronteriza Initiative
 Opening Doors, Oregon

2.2 Cost-benefits per program

Camp Health Aide Program Cost-Effectiveness Analysis
 Nine Core elements and Four Broad Outcomes
 of Local Community Voices Models*

Migrant Health Promotion
 W.K. Kellogg Foundation,
 Community Voices Initiative

Tools
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3.0 Impacts

3.1 Program participant health status

Post-Partum/Newborn Assessment**

Opening Doors, Oregon

3.2 Population-based health status

Community Profile**

Community Health Advisor Network

4.0 Impacts for organizational development

4.1 Policy change within organization or program

Nine Core elements and Four Broad Outcomes of Local Community Voices Models**

W.K. Kellogg Foundation,
Community Voices Initiative

4.2 Access to services

California Family Contact Form*
Checklist for Complete Data Collection Forms
Community Health Survey
Contact Form and Diary**
Family Contact Form*
Glucose, Weight and Blood Pressure Record*
Camp Health Aide Program Cost-Effectiveness Analysis
Family Health Assessment Form*
Group Educational Session Planning and Evaluation Form
Referral and Follow-Up Log*
Community Health Worker Practices Log*
Initial Data Record*

Border Vision Fronteriza Initiative
Border Vision Fronteriza Initiative
East Side Health Worker Partnership
Juntos Contra el Cancer
Latino Health Access
Latino Health Access
Migrant Health Promotion
Migrant Health Promotion

Migrant Health Promotion
Migrant Health Promotion
Opening Doors, New Mexico
Opening Doors, Oregon

4.3 Breadth and depth, quality and quantity of services offered

Assets/Needs Identification Form*
Nine Core elements and Four Broad Outcomes of Local Community Voices Models*

Latino Health Access
W.K. Kellogg Foundation,
Community Voices Initiative

4.4 Institutionalization of the program

Nine Core elements and Four Broad Outcomes of Local Community Voices Models*

W.K. Kellogg Foundation,
Community Voices Initiative

4.5 Access/leverage to additional resources by the program

Nine Core elements and Four Broad Outcome of Local Community Voices Models*

W.K. Kellogg Foundation,
Community Voices Initiative

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4.6 Networking and collaboration

4.7 Critical reflection and value articulation

Tools
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C. Assistance Provided by the Promotor/a:

- 6. Did you provide health information to the family? Yes No
 - 7. Was the family willing to discuss Medi-Cal/Healthy Families? Yes No
 - 8. Is the family going to apply for Medi-Cal/Healthy Families? Yes No (skip to Section D)
- If #8 is Yes, SKIP TO SECTION E BELOW:** **If #7 is No, SKIP to Section D Below**
 Not Sure/don't know
(DONE FOR NOW -Skip to Section F)

D. The Family is NOT APPLYING for Medi-Cal/Healthy Families (for any child) OR is Not Willing to Discuss:

9. Please share with us the reasons why your child is not applying for Medi-Cal/Healthy Families (check all that apply):
- Too much documentation required
 - Confidentiality issues
 - Child is healthy, don't need program
 - Immigration concerns
 - Application process too difficult
 - Don't want government program
 - No available transportation
 - Can't afford premiums
 - Not enough time to complete application
 - Applied before an denied
 - Don't have required documents
 - Other, please explain: _____

E. Application Assistance:

- 10. Did you assist in completing the application? Yes No
- 11. Has an application been submitted by this family? Yes (go to #12) Not yet, but still plan to **(keep this form and continue working with the family)** Changed mind, decided not to **(complete Section D above, sign, and turn in form)**
- 12. Did you submit the application for he family (e.g. mail for them)? Yes No
- 13. Did the family have an appointment for a Medi-Cal interview? Yes (go to #14) No Not Applicable
- 14. Did you make their appointment for them? Yes No Not Applicable

F. Follow-Up:

OFFICE USE

15. Number of contacts needed to complete this form (dates): ___/___ ___/___ ___/___ ___/___ ___/___ ___/___ **TOTAL: _____**
16. Need follow-up to check on Medi-Cal/Healthy Families enrollment status? Yes No When ___/___/2000
- Need to follow-up on check on health condition/referral? Yes No When ___/___/2000

Comments:

Promotor/a signature: _____ Form completed ___/___/00
Form double checked by/date: _____ ___/___/00

Opening Doors
Tualatin, OR

II.2.1

Medical Records Review Form

I. CLIENT IDENTIFIER INFORMATION

1. Control Group Client: Yes No
2. Opening Doors' Client: Yes No
3. Client's Name: (skip if control group client)

4. Client's ID number: (skip if Opening Doors' client)

5. Client's Date of Birth: _____
6. Client's Zip Code of Residence: _____
7. Client's Ethnicity:

<input type="checkbox"/> Caucasian	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Native American
<input type="checkbox"/> Asian	<input type="checkbox"/> Black	<input type="checkbox"/> Other: _____
8. Client's Medical Insurance at Time of Delivery:

<input type="checkbox"/> Oregon Health Plan:
<input type="checkbox"/> CAWEM
<input type="checkbox"/> Private Insurance
<input type="checkbox"/> Uninsured
<input type="checkbox"/> Other (please specify)

II. BABY IDENTIFIER INFORMATION

9. Baby's Birthdate: _____
10. Baby's Gender: Male Female
11. Baby's Birthweight: _____
12. Baby's Gestational Age: _____
13. Baby's APGAR scores: First: _____ Second: _____
14. Number of Prenatal Visits: _____
15. Number of Missed Prenatal Visits: _____
(please indicate if unknown)

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16. Number of visits to hospital emergency room and/or urgent care for pregnancy-related issues

(please note if number of visits is unknown):

17. Mother's length of hospital stay (in hours): _____

18. Labor information: Spontaneous
 Induced

Type of analgesia used: None
 IV Medication
 IM Medication
 Intrathecal (epidural)

19. Did the mother receive any special care due to the delivery?
 Yes No

If Yes, please specify:

20. Baby's length of stay in hospital (in hours): _____

21. Did the baby receive any special care due to problems at birth?
 Yes No

If Yes, please specify:

22. Total charge for obstetrical care (please indicate if unknown): \$ _____

23. Total charge for pediatric care (please indicate if unknown): \$ _____

Name of Data Collector:

Name of Data Collection:

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Opening Doors
Tualatin, OR

III.3.1

Post-Partum/Newborn Assessment**POST-PARTUM:**

Mother's Name _____ Delivery Date _____

Delivering Hospital _____ Admission Date/Time _____

Delivering Dr./CNM _____ Discharge Date/Time _____

Spontaneous Onset: Yes NoInduced Labor: Yes No

If Induced, Reason: _____

C-Section: Yes No Why? _____

Total Weight Gain: _____

Breastfeeding: Yes No

Month of First Prenatal Appointment: _____

Birthing Classes: Yes No Source: _____Prenatal Vitamins: Yes No

Complications During Pregnancy: _____

Complications During Delivery: _____

Emergency Room Visits while Pregnant: _____

Reason: _____

Prior Authorization: Yes NoTools
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NEWBORN:

Name: _____ Sex: _____ DOB _____ Time _____

Birth Weight: _____ Length: _____

Gestation: _____ Discharge Date _____

Breastfeeding Yes No

Formula Yes No Amount: _____ Frequency: _____

Health Status: _____

Health Care Provider _____ Date of 1st. Appt. _____

OHP Status _____ Managed Health Plan _____

Community Health Nurse: Yes No

Do you have a car seat? Yes No

Tools
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Community Health Advisor Network (CHAN)
 The University of Southern Mississippi
 A Program of the Center for Sustainable Health Outreach

III.3.2

COMMUNITY PROFILE

PUBLIC ASSISTANCE IN XXXXXXXXXXXX COMMUNITY /COUNTY

PERCENT OF RESIDENT'S EARNING DUE TO TRANSFER OF PAYMENTS*					
1990	1991	1992	1993	1994	1995
%	%	%	%	%	%

AID TO FAMILIES WITH DEPENDENT CHILDREN - AFDC	
Percent of Population on AFDC	_____
Number of Recipient Families	_____
Number of Recipient Children	_____
Number of Recipient Adults	_____
Total AFDC Money Payments	_____

FOOD STAMP PARTICIPATION ^{2b}	
Percent of Population Receiving Food Stamps	_____
Number of Recipient Households	_____
Number of Recipient Persons	_____
Food Stamp Value	_____

MEDICAID ^c	
Total Annual Expenditures for Recipients ³	_____

SUPPLEMENTAL SECURITY INCOME - SSI ANNUAL PAYMENTS ^d					
1990	1991	1992	1993	1994	1995

AGE	Persons Below Number	Poverty %	County Total Number	Percent %
< 18 years				
5-17 years				
18-64 years				
>65 years				
Total				

AGE	Persons Below Number	Poverty %	County Total Number	%
Black				
White				
Total				

Sources: Census of the Population and Housing, 1990, Summary Tape File ^{3a} Bureau of the Census, Department of Commerce.

- Notes: ¹ All AFDC statistics are for the month of ²All Food Stamp Participation data are for the month of ³ Medical Expenditures are for year:
 Sources: ⁴ Labor Market Information Department, MS Employment Security Commission, Month 199
⁵ MS Department of Public Welfare, Annual Report, Fiscal Year 19
⁶ Office of the Governor, Division of Medicaid, year dates
⁶ Regional Economic Information System, Bureau of Economic Analysis, month, 199-

* This tool is part of the CHAN Program Evaluation and Monitoring, a computerized surveillance system



Tools Level III

Program Performance

POPULATION POVERTY STATUS DISTRIBUTION: XXXXXXXXXXXX COMMUNITY/COUNTY

Reported Income at Poverty Levels ¹	Persons	
	Number	Percent ²
Below Poverty Level ¹		
<125%		
<200%		
>200%		
Total		

Notes: 1 Poverty Level is defined as 100% of the Federal Poverty Level ² Percent Total may not equal 10 due to rounding
Sources: Census of the Population and Housing, 1990, Summary Tape File 3A Bureau of the Census, Department of Commerce.

FAMILIES IN POVERTY: XXXXXXXXXXXX COMMUNITY/COUNTY

	Families Below Poverty With Children		Total Families in County with Children	
		Total		Total
Female Head of Household				
Total				

- ____% (###) of families in X Community are below poverty level.
- ____% (###) of families with children in X Community are below poverty level.
- ____% (###) of families with female head of household with children in X Community are below poverty level.

Note: 1 Not husband present
Sources: Census of the Population and Housing, 1990, Summary Tape File 3A Bureau of the Census, Department of Commerce

MAJOR SOURCES OF PERSONAL INCOME IN: XXXXXXXXXXXX COMMUNITY/COUNTY

	Dollar Amount	Percent of Total
Transfer Payments		
Manufacturing		
Dividends, Interests, Rent		
Services		
Government		

Note: 1 Not husband present
Sources: Census of the Population and Housing, 1990, Summary Tape File 3A Bureau of the Census, Department of Commerce



POPULATION DISTRIBUTION BY EDUCATION CHARACTERISTICS IN: XXXXXXXXXXXX COMMUNITY/COUNTY

Persons >3 Years of Age Enrolled in School

Total: _____
 Pre-Primary: _____
 Elementary + High School: _____
 College: _____

Persons >25 years of age

Total: _____
 Percent with High School Degree or More: _____
 Percent with Bachelor's Degree or More: _____

Note: Table 3 Summary Social, Economic and Housing Characteristics

HEALTH STATUS DATA IN: XXXXXXXXXXXX COMMUNITY/COUNTY

BIRTHS ¹

Total Births _____
 Births <2500 grams _____
 Births <37 weeks _____
 Births to all Mothers <15 years old _____
 Percent of births to unwed Mothers <15 years old _____
 Births to Mother 15-19 years old _____
 Percent of Births to unwed Mothers 15-19 years old _____

NUTRITION SURVEILLANCE SYSTEM ²

▶ For Pregnant Patients (PNSS)
 Weight Gain: _____
 Hematocrit (prepartum) _____
 Hematocrit (postpartum) _____

▶ For Pediatric Patients (PEDNSS)
 Low Weight _____
 Obesity _____
 Stunting _____

BEHAVIOR RISK FACTORS ³

Obesity _____
 Hypertension _____

DISABILITIES ⁴

Percent with work disabilities _____

DEATHS

List top ten causes of deaths

1.- _____ 2.- _____ 3.- _____
 4.- _____ 5.- _____ 6.- _____
 7.- _____ 8.- _____ 9.- _____
 10.- _____

Sources: 1. Vital Records, State Department of Health 2. CDC: Pregnancy and Pediatric Nutrition Surveillance System
 3. Behavior Risk Surveillance: State Department of Health
 4. Table 7,8: Summary Social, Economic and Housing Characteristics, 1990 Census

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COMMUNITY PROVIDER DESCRIPTION IN : XXXXXXXXXXXX COMMUNITY/COUNTY

Data Information Collected:

Agency/Organization	Check One		Types of Service Provided
	Public	Private	
Health Department			
Community Health Center			
Head Start			
Legal Services			
Other			

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Program Performance



SERVICE UTILIZATION IN: XXXXXXXXXXXX COMMUNITY/COUNTY

Medicaid Program ¹

Age Groups	Unduplicated Count of Individuals	
	Medicaid Eligible	With Billing
<1 year		
<6 years		
<12 years		
<18 years		
18-24 years		
25-65 years		
>65 years		
Total		

Source: Medicaid Program eligibility and claims file

Tools
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LOCAL PUBLIC HEALTH SERVICES IN: XXXXXXXXXXXX COMMUNITY/COUNTY

TIME PERIOD COVERED BY DATA REPORT _____ TO _____.

Type of Health Service	Unduplicated Count by Race		
	Non-White	White	Total
Prenatal Care for Geographic Area			
No Prenatal Care			
Some Prenatal Care			
Began Care in First Trimester			
Began Care in Second Trimester			
Began Care in Third Trimester			
Total Births in Geographic Area			
Prenatal Care Provided by Health Department			
Prenatal Care Provided by Health Center Clinic			
Well Child Assessments			
Provided by Health Department			
Provided by Health Center Clinic			
Immunizations			
Provided by Health Department			
Provided by Health Center Clinic			
WIC Certifications			
Provided by Health Department			
Provided by Health Center Clinic			
Chronic Diseases			
Provided by Health Department			
Diabetes			
Hypertension			
Pap Smear			
Provided by Health Center Clinic			
Diabetes			
Hypertension			
Pap Smear			
Family Planning Visits			
Provided by Health Department			
Provided by Health Center Clinic			

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Program Performance



W.K. Kellogg Foundation Community Voices Initiative

III.4.1

The Nine Core Elements and Four Broad Outcomes of Local Community Voices Models

The W.K. Kellogg Foundation's Community Voices Initiative is a five-year project that will have the following broad outcomes:

- ◆ Sustained increase in access to health services for the vulnerable with a focus on primary care and prevention
- ◆ Preserve and strengthened safety-net in the community
- ◆ Changed delivery system in which care is delivered in a much more cost-effective way and quality remains high
- ◆ Models of best practices that provide examples of different approaches and strategies other communities can select from and adapt to their unique circumstances

To achieve these results, the projects will each have nine core elements. Each project will develop these elements in its own unique way suited to its own community context. The following are the nine core elements:

1. A plan and capacity for informing public and marketplace policy

- ◆ Each project will analyze policy issues related to the accomplishment of project goals
- ◆ Issues to be explored include:
 - Ways to expand coverage for those uninsured who are disadvantaged
 - Ways to create or expand state risk pools
 - Mechanism for providing incentives and opportunities for more small businesses to cover employees

2. A plan and strategy for development and/or refinement of a cost-effective delivery system

- ◆ Systemic incentives incorporated into the infrastructure of financing factors, conditions, risks, and problems (institutions, professionals) to participate in their own interests
- ◆ Network of providers
- ◆ Emphasis on partnerships¹
- ◆ Inclusion of community agencies that deal with the range of factors, conditions, risks, and problems in communities that affect the health of individuals and families
- ◆ Greater use of more cost-effective providers, such as advanced-practice nurses
- ◆ Emphasis on primary medical and dental care
- ◆ Inclusion of culturally appropriate options and alternatives for healing and maintaining health holistically

3. Linkages to public health

- ◆ Comprehensive and coordinated population-based and clinical prevention, involving multiple medical, health, and human services organizations, as well as citizen groups
- ◆ Inclusion of environmental concerns (such as the control of roaches in low-income housing due to their association with high rates of asthma in children)

¹ There is no expectation that this system involves vertical or horizontal integration of organizations into a single system that legally controls all the organizations

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4. Community involvement, which is broadly defined to include the key players of the community

- ◆ Ability to bring businesses, unions, elected officials, citizen groups, faith-based organizations, schools, and others to the table
- ◆ Mechanisms for citizens from diverse sectors of the community to have ongoing voice in setting the direction of the system

5. Clear plan and capability to hold the provider and community network together through infrastructure that includes:

- ◆ Established relationships and enhancement and expansion of relationships
- ◆ Legal agreements
- ◆ Management information systems

6. Explicit responsiveness to the community's context for creating health and wellness

- ◆ Methods and measurable objectives for lowering barriers to creating community health that are due to problems in securing healthcare (access problems or lack of coverage)
- ◆ Methods and measurable objectives for lowering barriers to maintaining and promoting health that are due to community conditions of poverty, unsafe streets, lack of positive activities for youth, etc.
- ◆ Methods and measurable objectives for responding to cultural differences that relate to health promotion, health risks, self-care, and appropriateness of healthcare
- ◆ Incorporation of social and economic community development status, needs, and opportunities into the system planning and operations
- ◆ Recognition of the sociodemographic profile of the community, including citizens' participation in faith-based and social organizations, informal networks, etc.

7. Effective use of resources to attain systems change

- ◆ Serious commitment of local resources to support project as demonstration of "buy-in" from important stakeholders
- ◆ Project management that uses dedicated staff, time, effort, and resources or other demonstrably effective means to achieve defined targets in projected timeframes

8. Demonstrated readiness of the organization(s) that will spearhead the community

- ◆ Record of innovative problem-solving and commitment to the community
- ◆ Visionary leadership, such as a creative and competent CEO who can see or anticipate what the future holds and support his/her staff to develop the appropriate set of responses to the changing environment
- ◆ Commitment and capability for the recruitment and development of new and emerging diverse leaders, including among youth and community members
- ◆ Commitment to inclusiveness and diversity
- ◆ Capacity for project evaluation and ongoing evaluation as a management tool to sustain the project
- ◆ Capacity for informing policy through effective communication and relationships

9. Capacity to function and serve as a laboratory for systems change in which new approaches can be tested and through which others can learn

Tools
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Juntos Contra el Cancer
University of Arizona

III.4.2

CONTACT FORM *

PROMOTOR/A NAME: _____ **AGE ETHNICITY++**

NAME:			
Address:			
Phone #:			
Zip Code:			
CONTACT FORM:			
Family, Fiend, Neighbor			
Direct Target Area Work			
Indirect Target Area Work			
Other ♦			
THEMES:			
Breast Cancer:			
Education			
Breast Self-Exam			
Mammogram			
Mammogram Appt.			
Obstacles to care ♦			
CERVICAL CANCER:			
Education			
Pap Smear			
Pap Smear Appt.			
Pap Smear Results			
Obstacles to care ♦			
CANCER RISK FACTORS:			
Diet			
Exercise			
Alcohol Use			
Smoking			
Drug Use			
REFERRAL TO COMMUNITY AGENCY ♦			
Medical			
Educational			
Religious/Spiritual			
Social Service			
Other			
OTHER TOPICS:			
Getting Acquainted			
Cancer in Genera			

++ 1 African American 2 Hispanic 3 Native American 4 Asian 5 White

♦ Note in Diary 5

* Form is available in Spanish

Tools Level III
Program Performance



*Juntos Contra el Cancer***CONTACT FORM DIARY***

(Page 1 of 2)

Promotor/a Name: _____ Contact Name: _____

REFERRED BY:Other:

_____**OBSTACLES TO CARE: CODES (Use letter)**

- | | |
|--|--|
| a. ___ care was not available when you needed it | n. ___ staff/clinic does not speak my language |
| b. ___ cost too much | o. ___ do not speak English very well |
| c. ___ did not have medical insurance | p. ___ there were no (ethnic group) staff members at the office/clinic |
| d. ___ did not know where to go | q. ___ afraid of what the doctor might find |
| e. ___ medical services are far from where you live | r. ___ feel embarrassed when the doctor examines you |
| f. ___ have difficulty walking/walking tires you | s. ___ prefer to put up with the pain instead of going to the doctor |
| g. ___ hours were not convenient | t. ___ will not give you the time off work |
| h. ___ had to wait too long to get an appt. | u. ___ doctor was disrespectful the last visit |
| i. ___ needed someone to take care of children | v. ___ lack of communication |
| j. ___ would lose pay from work | w. ___ difficulty with transportation |
| k. ___ had to wait too long in the office/clinic | x. ___ Other _____ |
| l. ___ staff at the office/clinic were disrespectful | |
| m. ___ had no confidence in the clinic | |

OBSTACLES TO CARE: Pap Smears

Pap Smear Appointments/Where	Missed Appointment (Code/Reason)
Appt. 1	
Appt. 2	
Appt. 3	
Appt. 4	

OBSTACLES TO CARE: Mammograms

Mammogram Appointments/Where	Missed Appointment (Code/Reason)
Appt. 1	
Appt. 2	
Appt. 3	
Appt. 4	

5 Tools
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CANCER RISK FACTORS:

REFERRAL TO COMMUNITY AGENCY:

OTHER TOPICS:

NOTES:

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