



Level IV Community/Systems

Tools under each level of the framework are listed in alphabetical order by agency. A double asterisk (**) indicates the tool is included in Level IV of the Tool Kit. An asterisk (*) indicates the tool is included in a different section within the same level or in an alternate level of the Tool Kit. Please refer to indices of Levels I, II and III.

1.0 Outcomes

Tools Level IV

Community/Systems

1.1 Skill building and training activities available to community members

Nine Core Elements and Four Broad Outcomes W.K. Kellogg Foundation, of Local Community Voices Models* Community Voices Initiative

1.2 Capacity building among program partners or stakeholders

Nine Core Elements and Four Broad Outcomes W.K. Kellogg Foundation, of Local Community Voices Models* Community Voices Initiative

1.3 Collaborative activities among program partners/stakeholders

Douglas Area Network Survey**	Southwest Center for Community Health Promotion
Nine Core Elements and Four Broad Outcomes	W.K. Kellogg Foundation,
of Local Community Voices Models*	Community Voices Initiative

1.4 Coalition(s) expansion

Douglas Area Network Survey*Southwest Center for Community Health PromotionNine Core Elements and Four Broad OutcomesW.K. Kellogg Foundation,of Local Community Voices Models*Community Voices Initiative

2.0 Impacts

2.1 Access/leverage to resources by the community

Community Health SurveyEast Side Health Worker PartnershipNine Core Elements and Four Broad OutcomesW.K. Kellogg Foundation,of Local Community Voices Models*Community Voices Initiative

2.2 Range of health services/availability of services in the community

Nine Core Elements and Four Broad Outcomes W.K. Kellogg Foundation, of Local Community Voices Models* Community Voices Initiative

2.3 Policy development across organizations or for the entire community

A Policy Agenda to Support Community Health Workers Programs Center for Policy Alternatives, CHWs: A Leadership Brief on Preventive Health Program



	Southwest Center for Community Health Promotion University of Arizona Douglas Area Network Survey	IV.1.3	
Your	organization: Your position or job title:		
	Please describe what you believe is the primary mission or goal of your organization: Many organizations provide at least some services to assist those with chronic disease, even though a	such	
	services and activities may only be a small part of the organization's mission. We would like to know extent to which you view your organization's involvement in chronic disease programs (prevention, education, treatment, etc.) as critical, or important, for accomplishing the overall mission of your program. Please circle the number below that best matches your response.		Tools Level IV
	My organization's involvement with chronic disease programs is: 1= not at all important/critical for accomplishing my organization's mission 2=not very important/critical for accomplishing its mission 3= neither important not unimportant for accomplishing its mission 4= important/critical for accomplishing its mission 5= extremely important/critical for accomplishing my organization's mission		C ommunity/ S ystems
3.	Please indicate the approximate percent of your organization's total resources that are devoted to chronic disease (diabetes, cancer, substance abuse, etc.) services of any type (prevention, treatment, support, etc.)%		
4.	Please indicate the approximate percent of your organization's total resources that are devoted to any type of health and health care services at all (i.e. not just chronic diseases)%		
5.	The following is a list of specific chronic diseases or conditions that typically require various prevent treatment and/or support services. Please indicate the extent to which your organization addresses of these diseases/conditions in any way. To do this, write the number 1, 2, 3, or 4 in the space to the left of each using the following scale: 1= major emphasis 2= moderate emphasis 3= little emphasis 4= not addressed at all	each	
	CancerHeart DiseaseDiabetesOther chronic disease/conditionsSubstance Abuse(please list and rate):Mental IllnessAsthma		



6. The following is a list of services that are typically provided by organizations serving clients who have or who might have chronic diseases/conditions. Please indicate which of these services your organization provides. Once again, write the number 1, 2, 3, or 4 in the space to the left of each using the following scale:
1= major emphasis 2= moderate emphasis 3= little emphasis 4= not addressed at all

Education	Counseling
Prevention	Advocacy
Screening	Outreach/Follow-up
Referral	Non-clinical support services (transpiration, providing
Treatment	equipment, financial assistance, legal, recreation, etc.)

7. What was your organization's total budget in each of the past three fiscal years (i.e. for programs and services in all areas)?

1997_____ 1998 _____ 1999_____

Involvement with Organizations/Agencies in the Douglas Area

8. Listed below are the organizations in the Douglas area that we believe are involved in some way in the provision of health and support services for chronic diseases. We would like to know the extent to which your organization is involved with, or linked to, the others on the list providing a full range of education, prevention, screening, treatment, and support services to patients/clients who have or might have a chronic disease like diabetes, cancer, heart disease, asthma, mental illness, or substance abuse.

We have listed four types of involvement your organization might have with these other agencies. These include links through exchange of information, through shared resources (joint funding, shared equipment or personnel, shared facilities, etc.), or through patient/client referrals (either sent or received or both) that occur with some regularity between your organization and the agency listed (i.e. not just an occasional referral).

Please go though the list below and indicate the agencies your organization has been involved with for provision of chronic disease prevention, screening, treatment, and support services. Simply place a checkmark in the box that applies, to the right of that agency's name. Please indicate your involvement for each of the four types of relationships listed. If you has no regular involvement with an agency regarding shared information, shared resources, or patient referrals for any type of chronic disease services, simply leave the row blank for that agency.

In the last column, we would like you to rate the overall quality of the working relationship you have with each agency you have checked. For instance, can you trust the other agency to keep its word, to do a good job, and to respond to your organization's needs and those of its clients? To do this, please circle the number that best reflects relationship quality using the following scale:



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1= poor relationship (little trust),

- **2**= fair relationship (some trust),
- **3**= good relationship (trust)
- **4**= strong relationship (high trust).

5= Excellent relation ship (highest level of trust). Again, if you have no relationship with a listed agency, simply leave the cell blank.

At the end, please add any agencies we may have missed and indicate the types of links you had with them. Do this first for any agencies on the U.S. side of the border, and the, for any agencies you may have involved with on the Mexican side of the border. Again, focus only on agencies involved with chronic disease issues.

Your answers to the question above will help us find out which agencies are linked to which other agencies for the provision of chronic disease prevention, treatment, and related services. However, we would also like to know something more about the nature of your involvement with some of these other agencies and groups.



9. In the spaces below, please list up to five (5) agencies/organizations (from the list on the previous page) that you believe to be most critical for ensuring that your organization and others are able to do the best job possible providing chronic disease prevention, treatment, and related services within the Douglas community. These may or may not be agencies with which you are currently involved.

Critical Agencies re: Chronic Disease Services

a	
b	
с.	
d	
e	

10. Next, we would like to know which individuals (not organizations) you believe are most important for ensuring that chronic disease prevention, treatment, and related services are provided effectively in the Douglas community. These individuals may be community leaders, the heads of health care programs, etc. who have been especially helpful in getting agencies to work together and for enhancing the effectiveness of services. Please list up to five (5) such key individuals along with the organizations or groups with which the y are affiliated.

Critical Individuals re: Chronic Disease Services

а	
b	
с.	
.1	
е.	

11. We would now like to know if there are certain organizations that you view as barriers to working together with other organizations and groups in the Douglas community for the effective provision of chronic disease prevention, treatment, and related services. These organizations may make service provision more difficult that it should be and may present significant challenges to organizations like yours and its clients. Please list up to five (50 such agencies.

"Barrier" Agencies re: Chronic Disease Services





Tools

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12. Finally, we would like to know what the benefits and drawbacks have been cooperating and collaborating with other agencies in the provision of chronic disease services. For each possible benefit or drawback listed, please indicate, by placing a check in the appropriate box, whether your organization, through its involvement with other agencies, has already experienced benefit/drawback, expects to experience it, or does not expect to experience it. Check only one box for each item

Do Not spect to	Expect to Occur	Already Occurred	
0ccur			
			Benefits:
			a. Enhanced ability to serve my clients
			b. Enhanced ability to serve the community as a whole
			c. Acquisition of new knowledge or skills
			d. Acquisition of additional funding or other resources
			e. Increased utilization of my organization's services
			f. Development of new, valuable relationships
			g. Heightened public profile of my organization
			h. Enhanced influence in the community
			i. Increased ability to shift resources to needed areas
			j. Other benefits (please list other major benefits):
			Drawhacks:
			k. Diversion of time and resources from other activities
			l. Loss of control/autonomy over decisions
			m.Strained relations within my organization
			n. Frustration or aggravation in dealing with partners
			o. Insufficient credit given to what my organization does
			p. Other drawbacks (please list other major drawbacks):
_			

THANK YOU VERY MUCH FOR YOUR COOPERATION.

Please be assured that your answers will only be used for research purposes.



Tools Level IV

Community/**S**ystems

Evaluation: Start Here Please! Using Logic Models to Bring Together Planning, Evaluation and Action Framework, Instruments, Forms and Directory Building Blocks: Community Health Worker Evaluation Case Studies Grant-Writing Tips to Help You Sustain Your CHW Program Bibliography, References and Glossary Instruments, Forms and Directory Framework, Enstruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, I Instruments, Forms and Director Directory Framework, Instru Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and The Community Health Directory Framework, Instruments, Forms and Directory Framework, Justician Structure Framework, Forms and Directory Framework, Instruments, Forms and Directory Framew Ar Project of The University of Arizona ctory Framework, Instruments, Forms and Rural Health Office and Directory Framework, Instruments, Forms and College of Public Health, Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and Instruments, Forms and Directory Framew rms and Directory Framework, Instruments, Forms and DIREC Directory Framework, Instruments, Forms Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and Instruments, Forms and Directory Framework, InStpanese, Pedmb and Directory Framework, Instruments, Forms and The Annie E. Casey Foundation Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and Instruments, Forms and Directory Framework, Instruments, Forms and Directory Framework, Instruments, Forms and



Tool Kit Program Directory

The Community Health Worker Evaluation Tool Kit would like to acknowledge all the programs and agencies listed below. The tools section of this Tool Kit was made possible thanks to the collaboration of these programs. Programs whose tools are included in the Tool Kit are designated by an asterisk (*).

Border Vision Fronteriza Initiative* University of Arizona, Rural Health Office 2501 E. Elm St. Tucson, AZ 85716 (520) 626-7946 (520) 326-6429 fax aeng@ahsc.arizona.edu

Centro Comunitario Juan Diego* 8851 S. Escanaba Ave. Chicago, IL 60617 (773) 731-0109 (773) 731-0119 fax

Community Action Organization* Opening Doors Oregon 19945 SW Boones Ferry Rd. Tualatin, OR 97062 (503) 691-8552 (503) 691-8457 fax tualatinod@caowash.org

Community Health Advisor Network* A Program of the Center for Sustainable Health Outreach Southern Station Box 10015 Hattiesburg, MS 39406-0015 (601) 266-6261 (601) 266-6262 fax chan@usm.edu

Community Health Advocates* Center for Healthy Communities 140 E. Monument Ave. Dayton, OH 45402 (937) 512-2040 (937) 512-4040 fax mrodney@sinclair.edu



Community Health Workers Evaluation Project* Opening Doors New Mexico University of New Mexico Department of Family and Community Medicine 2400 Tucker NE Albuquerque, NM 87131 (505) 272-9555 (505) 272-4494 fax ktollestrup@salud.unm.edu

Community Health Workers Leadership Brief Harrison Institute for Public Law at the Georgetown University Law Center and the Center for Policy Alternatives 1875 Connecticut Ave. NW Washington, DC 20009 (800) 935-0699 (202) 387-6030 info@cfpa.org

Community Health Representative Program* Indian Health Service 40 N. Central Ave. Ste. 600 Phoenix, AZ 85004 (602) 364-5191 (602) 364-5025 dena.trangsrud@mail.his.gov

Department of Health Policy and Management* The Johns Hopkins University School of Hygiene and Public Health 624 N. Broadway, Room 661 Baltimore, MD 21205 (443) 463-6831 (410) 955-0470 kfaaron@jhsph.edu

East Side Health Worker Partnership University of Michigan School of Public Health USMSPH II 1420 Washington Heights Ann Arbor, MI 48109 (734) 764-5171 (734) 763-7379 fax rojomcg@umich.edu

El Paso Community Voices Initiative* W.K. Kellogg Foundation 110 N. Stanton Ste. 701 El Paso, TX 79902 (915) 545-4810 (915) 585-2159 fax cvoices@elp.rr.com



Evaluation: Start Here Please! Using Logic Models to Bring Together Planning, Evaluation and Action Framework, Instruments, Forms and Directory

Building Blocks: Community Health Worker Evaluation Case Studies Grant-Writing Tips to Help You Sustain Your CHW Program Bibliography, References and Glossary

The Health Assessment Lab* 750 Washington St. Boston, MA 02111 (800) 572-9394 (617) 636-8098 (617) 636-8077 fax www.sf-36.com

Health Care and Aging Studies Branch* Division of Adult and Community Health National Center for Chronic Disease Prevention and Health Promotion Centers for Disease Control and Prevention 4770 Buford Hwy NE Atlanta, GA 30341 (770) 488-5455 (770) 488-5964 fax dqm1@cdc.qov

Health Start Program* Arizona Department of Health Services 411 N. 24th St. Phoenix, AZ 85008 (602) 220-6550 (602) 220-6540 fax mmcbrid@hs.state.az.us

Healthier Communities Department* Spectrum Health 44 Lafayette Ave. NE Grand Rapids, MI 49503 (616) 391-2627 (616) 391-3250 fax www.spectrum-health.org

Juntos Contra el Cancer* Minority Cancer Prevention Program University of Arizona, Rural Health Office 2501 E. Elm St. Tucson, AZ 85716 (520) 626-7946 (520) 326-6429 fax dezapien@u.arizona.edu jmeister@u.arizona.edu

Latino Health Access* 1717 N. Broadway Santa Ana, CA 92706 (714) 542-7792 (714) 542-4853 fax qbalcazar@aol.com

Tool Kit Program Directory



Migrant Health Promotion* 224 W. Michigan Ave. Saline, MI 48176 (734) 944-0244 (734) 944-1405 fax migranthealth@voyager.net

Project Jump Start* University of Arizona, Rural Health Office 2501 E. Elm St. Tucson, AZ 85716 (520) 626-7946 (520) 326-6429 fax aproulx@ahsc.arizona.edu

Project Reach Out* Redwood Community Health Coalition Sonoma County Department of Health Services 3033 Cleveland Ave. Ste. 108 Santa Rosa, CA 95403 (707) 547-4119 (707) 547-4117fax lg@monitor.net

Promotores Comunitarios* Planned Parenthood of Los Angeles 1920 Marengo St. Los Angeles, CA 90033 (323) 223-4462 (323) 225-5844 fax www.plannedparenthood.org

Promoviendo Vidas Saludables* Migrant Health Promotion Relampago School P.O. Box 337 Progreso, TX 78579 (956) 565-0002 (956) 565-0136 fax murilloruiz@earthlink.net

Quality Metric, Inc.* 640 George Washington Highway Ste. 201 Lincoln, RI 02865 (401) 334-8800 (401) 334-8801 fax info@qmetric.com license@qmetric.com



Tool Kit Program Directory

Rio Colorado Border Volunteer Project* Western Arizona Area Health Education Center 202 S. First Ave. Ste. 102 Yuma, AZ 85364 (520) 726-0306 (520) 344-4731 fax hetc@altavista.com

School of Public Administration and Policy* University of Arizona McClleland Hall Tucson, AZ 85721 (520) 621-1950 (520) 626-5549 fax kprovan@bpa.arizona.edu

Southwest Center for Community Health Promotion College of Public Health University of Arizona 1145 N. Campbell Ave. P.O. Box 210028 Tucson, AZ 85721-0028 PH: (520) 318-7270 Fax: (520) 326-0435 jmeister@u.arizona.edu

A database with detailed information for each program is available at our office. Please feel free to contact us at:

> University of Arizona, Rural Health Office El Paso Satellite 1218 Yandell Dr. Ste. 205 El Paso, TX 79902 (915) 315-9099 (915) 315-9098 fax toolkit@elp.rr.com

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